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| **Week Ending:**  | **DAY:**  | **Subject:** History |
| **Duration:** 60mins per lesson | **Strand:** Independent Ghana |
| **Class:** B4 | **Class Size:**  | **Sub Strand:** The Republics |
| **Content Standard:** B4.6.1.1. Understand that there have been four Republics in Ghana | **Indicator:** B4.6.1.1.1. explore the limitations on Ghana’s independence | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can explore the limitations on Ghana’s independence
 | **Core Competencies:**Learners to become critical thinkers and digital literates |
| **Teaching/ Learning Resources** | Wall charts, word cards, posters, video clip, etc. |
| **References:** History Curriculum Pg. 28 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Put students into pairs and hand out a wad of sticky notes to each pair. They write a word or statement relating to the lesson and put it on their partners head. Partners are to guess what is written on the sticky papers. The learner who guess right wins | Discuss with learners the limitations on Ghana’s independence up to June 1960 *Before Ghana gained her independence in 1957, the British monarchy remained head of state, and Ghana shared its sovereign with the other commonwealth realm. The monarchs constitutional roles were mostly delegated to the governor-general of ghana..*Learners to use the internet identify the positions controlled by British officials up to June 1960. | Use questions to review learners understanding of the lesson.Ask learners to tell the class what they have learnt.Call learners to summarize the main points of the lesson |
|  | Engage learners to sing songs and play games to get them ready for lesson.Use questions and answers to review learners understanding in the previous lesson | Discuss with learners the limitations on Ghana’s independence up to June 1960 *A constitutional referendum was held in ghana on 27 April 1960. The main issue was a change in the country’s status from a constitutional monarchy with Elizabeth II as head of state, to a republic with a presidential system of government.*Learners to use the internet identify the positions controlled by British officials up to June 1960. | Use questions to review learners understanding of the lesson.Ask learners to tell the class what they have learnt.Call learners to summarize the main points of the lesson |